

Poetry Project Impact Summary

My Voice, My Space – **World
Children's Day** Poetry Workshop

20 November 2025 | Nahous Lagos

Project Focus

A group of school children in a classroom setting, focused on their work. A boy in the foreground is writing in a notebook, while others in the background are also working. A teacher or adult is partially visible on the right side of the frame.

A creative writing and poetry workshop designed to help children express their thoughts, feelings, and boundaries in a safe and supportive space.

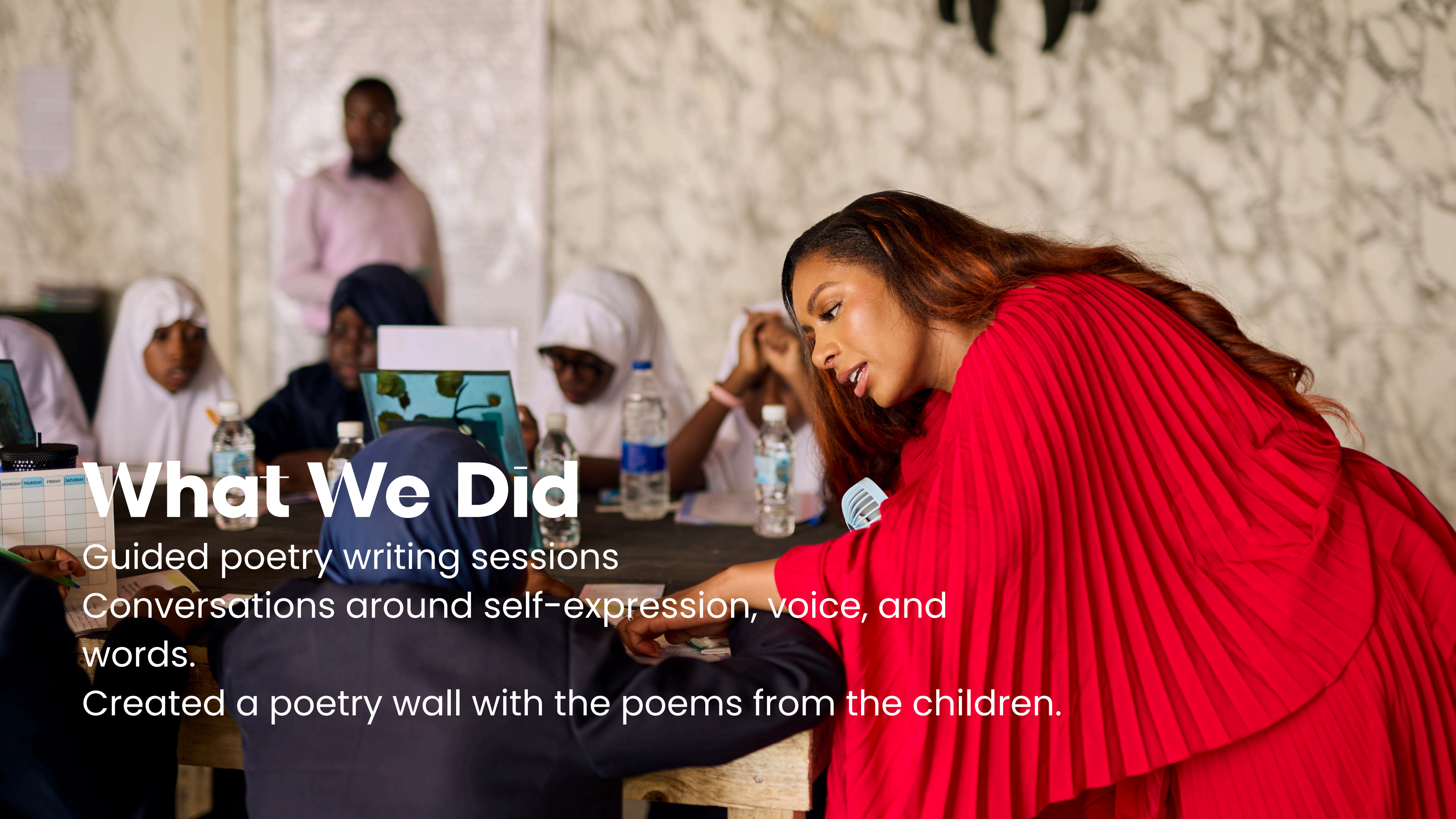


Who We Reached

Number of children: 35

Age range: 10-15 years

Partner school/community: Taqwa Schools



What We Did

Guided poetry writing sessions

Conversations around self-expression, voice, and words.

Created a poetry wall with the poems from the children.

A young boy in a blue school uniform is looking down at a piece of paper he is holding. He is wearing a light blue button-down shirt with a school crest and the text 'TAQWA SCHOOLS' on the left chest, and a dark blue and black striped tie. The background is a blurred classroom with a whiteboard. Another child is partially visible on the left side of the frame.

Impact Highlights

- Children wrote and shared original poems
- Participants actively engaged in discussions
- Increased confidence in self-expression observed
- Safe conversations around choice of words were discussed.

Voices from the Room

A poem by a child from the workshop

*I am valuable.
When i feel left out, i have this sharp feeling that
i am important.
my words gives me confidence.*



MY VOICE
MY SPACE

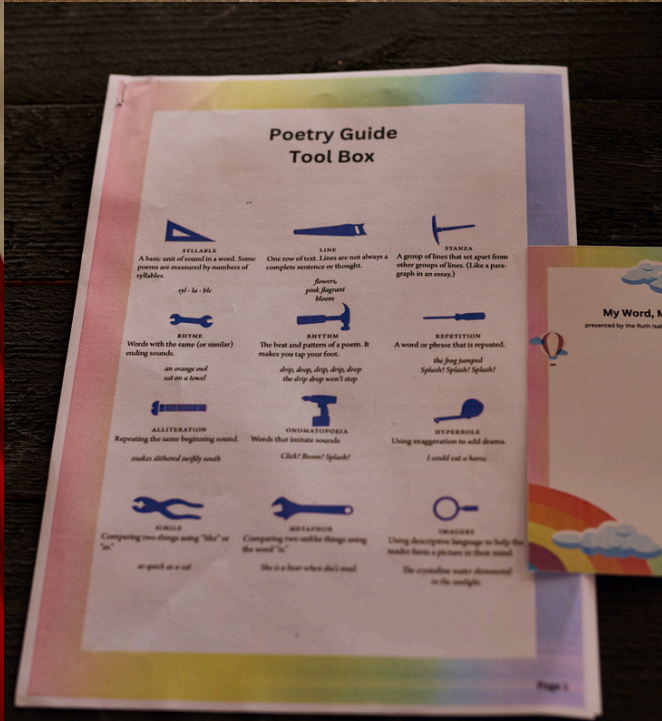
Aligned Goals

This project supports:

- UN SDG 10 Reduced inequality
- UN SDG 5 Gender equality
- UN SDG 4 (Quality Education)
- UN SDG 16 (Peace, Justice & Strong Institutions)

Photo's from the poetry workshop







Organised By

The Ruth Isabella Peters Foundation

Using creativity, poetry, and storytelling to give children a voice.